

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Report No: 23**  
**Date: May 7, 2018**

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Nicole Morden Cormier, Superintendent of Education

**SUBJECT:** Elementary Teaching Staffing and Organization for September 2018

**STRATEGIC**

**PRIORITY:** Student Achievement and Well Being  
Responsible Stewardship of Resources

**Background**

The *Proposed Elementary Teaching Staffing and Organization for September 2018* Board Report No. 22 was provided for information at the April 16, 2018, Regular Board Meeting.

**Current Situation**

The following tables outline the recommended elementary school staffing for the 2018-2019 school year.

These allocations are based upon the most recent projections for enrollment; monitoring of enrollment will take place to ensure that staffing levels meet the cognitive, emotional and physical needs of our students while maintaining fiscal responsibility.

In consultation with Senior Administration and in the best interest of students and the system, we are recommending the following:

The administrative position at the Dorion Public School be reduced to a 0.5 FTE position, with the onsite Vice-Principal assuming a 0.5 FTE teaching assignment.

That the shared administrator model at Terrace Bay Public School and Schreiber Public School be restructured to include a 0.5 FTE Principal at one school (to be determined) and a 0.5 FTE Vice-Principal at one school. This enhancement will provide additional onsite support for each school. Both the Principal and Vice-Principal would assume 0.5 FTE teaching responsibilities. A reduction of 1.0 FTE Early Childhood Educator at both Margaret Twomey Public School (1.0 FTE will remain) and Marjorie Mills Public School. This is due to the low number of Year One and Year Two students (less than 16 which is required for funding).

**Table e**

\*Reflects GOPS increased 1.0 classroom teachers during the 2017/2018 school year.

**Table 2: French, Special Education Teachers, Native Language Teacher and Other Program Staff**

	2017/2018	2018/2019
School		

