

PART I: *Committee of the Whole Board* Section (A) In-Camera: – (closed to public) 6:30 p.m.

2.0 Disclosure of Interest: re Closed Session

3.0 Committee of the Whole Board *(In-Camera Closed)* *(Attach.)*

3.1 Agenda: Committee of the Whole Board - Closed
That, the Superior-Greenstone DSB go into a Committee of the Whole Board (In-Camera Section A) at _____ p.m. and that this portion be closed to the public.

3.2 Rise and Report from Closed Session
That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board (In-Camera Section A) at _____ p.m. and that this portion be open to the public.

PART II: *Regular Board Meeting* Section (B): – (open to public): TBA

4.0 Regular Meeting Call to Order

5.0 Approval of Committee of the Whole In-Camera (Closed) Report

5.1 *That, the Superior-Greenstone DSB approve the Committee of the Whole In-Camera-Section A (Closed) Report.*

6.0 Approval of Agenda

That, the agenda for the Superior-Greenstone DSB 2009/09 Regular Board Meeting, September 21, 2009 be accepted and approved.

7.0 Disclosures of Interest re: Open Session

8.0 Minutes

8.1 Board Meetings:
8.1.1 2009/08 Regular Board – August 24, 2009 *(Attach.)*

That, the minutes from the Regular Board Meeting be adopted:

- 2009/08 Regular Board, Monday, August 24, 2009

9.0 Business Arising Out of the Minutes

10.0 Delegations and/or Presentations

10.1 Excellence in Education
Celebrating Success at Lake Superior High School

(Attch. – Stacey Wallwin)

10.2 Student Trustees' Update

(Verbal – Sarah Duffus)
(Verbal – Kayla Kjellman)
(Verbal – Danielle Robinson)

11.0 Reports of the Director of Education

(Director: Patti Pella)

That, effective September 1, 2009, signing officers for Superior-Greenstone District School Board, including the amalgamating District School Area Boards of Caramat and Nakina, be any two of the following:

- *Patti Pella, Director of Education and Secretary to the Board*
- *Bruce Rousseau, Superintendent of Business and Treasurer*
- *Cathy Tsubouchi, Manager of Accounting Services*

14.0 Matters for Decision

Board Chair: M. Mannisto

14.1 Report No. 62

o. 62

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



Mission Statement



*In partnership with the students, the home and the community,
Superior-Greenstone District School Board will address individual students' needs by providing:
a diverse education that prepares for and honours their chosen path for success,
avenues that foster a love of learning, and
the means to honour varied learning styles.*

Videoconference Site Locations

Superior-Greenstone District School Board ... (SGDSB) 12 Hemlo Drive, Marathon, ON
 Manitouwadge High School (MNHS) 200 Manitou Road W., Manitouwadge, ON
 Marathon High School (MRHS) 14 Hemlo Drive, Marathon, ON
 Lake Superior High School (LSHS) Hudson Drive, Terrace Bay, ON
 Nipigon-Red Rock District High School (NRHS) 20 Frost Street, Red Rock, ON
 Geraldton Composite High School (GCHS) 500 Second Street West, Geraldton, ON

Regular Board Meeting 2009/08

*Committee of Whole Board In-Camera
(Closed to Public) 6:30 p.m.*

*Regular Board Meeting: (Open to Public)
Follows conclusion of In-Camera*

MINUTES

Monday, August 24, 2009

Designated Site: Marathon Board Office 12 Hemlo Drive, Marathon, ON

Board Chair: Mark Mannisto

Director Designate: Patti Pella

VC Sites at: GCHS / LSHS / MNHS / NRHS

Teleconference Moderator: RM. Joannette

PART I: Committee of Whole Board
 PART II: Regular Board Meeting
 PART II: Committee of Whole Board

*Section (A) In-Camera: – (closed to public) 6:35 p.m.
 Section (B) : – (open to public): 7:31 p.m.
 Section (C) : – (closed to public): 9:05 p.m.*

Attendance

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Bartlett, Bette					X	Mannisto, Mark	X				
Brown, Cindy	X					Notwell, Kathryn	X				
Duffus, Sarah (Student)	X					Robinson, Danielle (Student)	X				
Fisher, Cindy	X					Simmons, Tina					X
Keenan, Darlene		X				Sparrow,TjEPE96-0.001	93231.78		23145X	0	

Td()TJEM

7.0 Approval of Agenda

180/09

Moved by: Trustee D. Keenan

Seconded by: Trustee C. Brown

That, the agenda for the Superior-Greenstone DSB 2009/08 Regular Board Meeting, August 24, 2009 be accepted and approved.

Carried

8.0 Disclosures of Interest re: Open Session

There were no disclosures regarding the open session.

9.0 Minutes

9.1 **Board Meetings and Ad Hoc Committee Meetings**

181/09

Moved by: Trustee D. Keenan

Seconded by: Trustee C. Brown

That, the minutes from the Regular Board Meeting be adopted:

-

14.0 Reports of the Business Committee

(Business Chair: J. Turner)

Superintendent of Business: B. Rousseau

14.1 Update: Pandemic Planning

Superintendent of Business Bruce Rousseau provided a verbal update. He reported that a draft plan has been developed and will be sent to both elementary and secondary administrators for feedback. A major component of plan consists of information being directed to boards by the Thunder Bay District Health Unit which works in conjunction with the Ministry of Health. He noted that in a pandemic scenario, direction would be taken from the Ministry of Health.

14.2 Report No.54: Banking Proposal for 2009 – 2014 / Borrowing Bylaw No. 117

187/09

16.3 Miscellaneous
Nil

17.0 Trustee Associations and Other Boards

In preparation for an OPSBA Director's meeting on September 6, 2009, Trustee D. Keenan advised she will forward information to trustee

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2009/08

Celebrating Success at Lake Superior High School

Lake Superior High School

(A Small School with a BIG Heart)

Student Success Initiatives at Lake Superior High School

The following programs are in place at Lake Superior High School to help ensure the success of our students:

- J The Pyramid of Intervention
- J Character Education
- J Alternative Education
- J Grade Nine Meeting with Teachers in September
- J Credit Recovery
- J Consistent and frequent communication between teachers, program leaders, Guidance, the SERT and Administration
- J Consistent and frequent communication between teachers and parents
- J Caring Adult Program
- J Co-op/OYAP
- J Quick Checks
- J Informative gr. 8 parent brochure and parent assembly
- J Conferencing with grade eight teachers to ease the transition for **all** grade eight students to Lake Superior High School (SERT/Guidance)
- J Community partnerships with outside agencies
- J Dedicated Staff

Student Achievement Data for the 2008-2009 School Year

Grade Nine-90% Success rate

We had 39 grade nine students registered and 4 failed at least one credit.

Grade Ten: 97% Success rate

We had 35 grade ten students registered and only 1 failed at least one credit.

Grade Eleven: 84% Success Rate

We had 43 grade eleven students registered and 7 failed at least one credit.

Grade Twelve: 89% Success Rate

We had 44 grade twelve students registered and 5 failed at least on credit.

Breakdown of Unsuccessful credits:

1 Credit:	1 Grade Nine	1 Grade Ten	5 Grade Elevens	1 Grade Twelve
2 Credits	3 Grade Nines	0 Grade Tens	1 Grade Eleven	4 Grade Twelves
3 Credits:	0 Grade Nines	0 Grade Tens	1 Grade Eleven	0 Grade Twelves

Factors Influencing Student Success

- Ø Attendance
- Ø Level error
- Ø Home support
- Ø Work habits
- Ø Negative outside influences

Students' Council Legacy Project

The Legacy Project was initiated by the Students Council of 2007-2008 and the Students' Council of

2008-2009

- Ø Picnic tables placed outside for students and staff to enjoy during the lunch hour and on student spares. Picnic tables are also available for outdoor classrooms.
- Ø 17" long "Home of the Stingers" welcome sign for the front of the school

Legacy Project linked to: Character Education
L.S.H.S Environmental Committee

The Legacy Project came to fruition with the greatly appreciated assistance of the:

- ³ Lake Superior High School Students Council
- ³ Lake Superior High School Ontario Secondary School Teachers Teacher Federation
- ³ Terrace Bay Catholic Women's League

The Education Quality and Accountability Office (EQAO)

School Success Stories

Ontario Secondary School Literacy Test, 2008–2009



Sharon Mackenzie, principal

Lake Superior High School (Terrace Bay)

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

"It is important to call parents and guardians on an ongoing basis to build that strong, trusting relationship necessary to work together as partners. When administration does call to report a student was unsuccessful, they assure parents that we are there to support the parents and their child. We are "on it" and we are taking measures to put programming in place to help their child be successful the following year."

Stacey Wallwin, Special Education/Literacy Lead

OSSLT STUDENT POPULATION(eligible to write the test for the 1st time)

*Based on responses to Student Questionnaire

57%	Male
43%	Female
49%	Applied
51%	Academic
0%	Locally developed
0%	Other
22%	Special education needs
0%	English language learners
0%	Speak primarily a language other than English at home*

Student population: 164; Grades: 9–12; Principal: Sharon Mackenzie

Situated in northwestern Ontario in Terrace Bay,

offering since 2002. This funding has allowed for additional tutorial sessions and enhanced student resources.

Letters are sent home to parents and guardians informing them of these tutorials, and the students are strongly encouraged to attend. Teachers involved in the initiative participate in two training sessions led by their colleagues and then work with structured content during the tutorial sessions. Identically structured sessions covering the same content are offered three times a week for four weeks, giving students multiple opportunities to participate. The tutorial times and locations are posted throughout the school. Homogeneous groups are organized as much as possible, because the teachers think the students feel more comfortable attending with others in the same level of study. Teachers facilitate sessions with the students they work with on a regular basis. Attendance is tracked, so teachers know who has missed a session. They then contact the absent students and encourage them to attend another session the same week.

The administration and staff believe that pivotal to the success of student academic achievement is the partnership between home and school. Ongoing communication is a priority. Telephone calls to parents are made regularly to celebrate their son's or daughter's successes as well as to discuss challenges. When the OSSLT results are made public, the parents or guardians of each student who was not successful are personally called.

"The success of our students is due to the team approach demonstrated by staff and parents. We are a small school where all staff actively participate in initiatives to assist our students achieve success. They demonstrate daily that literacy is cross-curricular throughout all grades from 9 to 12 and is at the forefront of all our decisions. It is not a one-day event. This philosophy is very much supported by our parents. This is a really special school. I am privileged to be here."

Sharon Mackenzie, principal



2008-2009 Lake Superior High School staff

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 58

Date: September 21, 2009

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Valerie Newton, Superintendent of Student Success

SUBJECT: The Blended Learning Project

Background:

The Ministry of Education has approved a joint submission by Lakehead DSB and Superior-Greenstone DSB for a blended learning project for the 2009-2010 school year. For the purposes of the project, 'blended learning' is defined as learning that incorporates the use of on-line resources and materials in a traditional classroom setting. Teachers involved in the project will have full use of all of eLearning Ontario resources and tools.

Current Situation

The schools participating in the blended learning project are Dorion PS, Red Rock PS, George O'Neill PS and Nipigon Red Rock DHS. The Blended Learning project will involve Grade 07 and 08 classroom teachers of Mathematics and seco

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 59

Date: September 21, 2009

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Valerie Newton, Superintendent of Student Success

SUBJECT: EQAO Grade 9 Math Assessment Results

- Continuing to grow Professional Learning Communities for both school administrators and key school leaders in Mathematics instruction
- Sharing and reviewing research on best practices in instruction, assessment, and evaluation
- Extension of the 'coaching model' for professional development where learning happens in collaboration with professional colleagues in Mathematics
- Participation in the "Blended Learning" project which extends the role of technology to engage students and extend their learning in the traditional classroom
- Continuing to implement intervention strategies for students struggling in Mathematics

Administrative Recommendation

That, the Superior-Greystone DSB receives as information, Report No. 59: EQAO Grade 9 Math Assessment Results.

Respectfully submitted by:

Valerie Newton
Superintendent of Student Success

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 60

Date: September 21, 2009

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Bruce Rousseau

SUBJECT: Enrolment Summary as of September 14, 2009

Current Situation

The enrolment of September 16, 2009 is summarized below.

ELEMENTARY SCHOOLS	BUDGET FTE October 31, 2009	ACTUAL FTE Sept 16, 2009	VARIANCE
---------------------------	--	-------------------------------------	-----------------

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 61

Date: September 21, 2009

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Cathy Tsubouchi, Manager of Accounting Service

SUBJECT: Signing Officers of the Board

Background

As a result of the recent amalgamation, we need to clearly identify the signing officers of the Board.

Administrative Recommendations

That, the Superior-Greenstone DSB receives Report No. 61 Signing Officers of the Board as presented.

Resolved that, effective September 1, 2009, signing officers for Superior-Greenstone District School Board, including the amalgamating District School Area Boards of Caramat and Nakina, be any two of the following:

- Patti Pella, Director of Education and Secretary to the Board
- Bruce Rousseau, Superintendent of Business and Treasurer
- Cathy Tsubouchi, Manager of Accounting Services

Respectfully submitted,

Cathy Tsubouchi
Manager of Accounting Services

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**Report No:** 62**Date:** September 21, 2009**TO:** Chair and Members of the
Superior-Greenstone District School Board**FROM:** Cathy Tsubouchi**SUBJECT:** Disbursements Report for August 2009**Background**

In June 2008, the Board approved the 2008/2009 Budget of \$35,662,383.

2008/2009 Original Budget	\$35,662,383
Various Additional Grants	1,031,632
Adjusted 2008/2009 Budget	\$36,694,015

Based on the above, average spending for each month should be approximately \$3,058,000. A comparison of actual spending to the monthly average highlights the unique spending that has taken place during a given month.

Current Situation

Total disbursements in the form of cheques written and payrolls for August 2009 were \$2,632,946.54. Disbursements for the month are below average because we only processed three cheque runs due to summer vacations.

The details of cheques issued during the month have been submitted to Jim Turner, Chair of the Business Committee for review.

Administrative Recommendations

That Superior-Greenstone DSB Board receives as information Report No. 62: Disbursements for August 2009.

Respectfully submitted,

Cathy Tsubouchi
Manager of Accounting Services

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 63

Date: September 21, 2009

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Barbara Draper, Coordinator of Human Resource Services

SUBJECT: Personnel Report – September 21, 2009

That, the Superior-Greenstone DSB receives as information Report No. 63: Personnel, dated September 21, 2009.

I ADMINISTRATION

1. APPOINTMENTS

Please contact the Human Resources Department for all Personnel Inquiries

II TEACHING STAFF

III SUPPORT STAFF

IV AMALGAMATION

Barbara Draper
Coordinator of Human Resource Services
Reference: Regular Board Meeting September 21, 2009