

2.0 Disclosure of Interest: re Closed Session

3.0 Committee of the Whole Board *(In-Camera Closed)*

(Elec. Attch.)

3.1 Agenda: Committee of the Whole Board - Closed

That, the Superior-Greenstone DSB go into a Committee of the Whole Board (In-Camera Section A) at _____ p.m. and that this portion be closed to the public.

- 8.2 Statutory Committee Meetings
8.2.1 SEAC: March 4, 2009 (Elec. Attch.)

That, the minutes from the SEAC Meeting be acknowledged as received:

- SEAC Meeting – Wednesday, March 4, 2009

- 8.3 Standing Committee Meetings
8.3.1 Board Policy Review Committee: February 23, 2009 (Elec. Attch.)

That, the minutes from the Board Policy Review Committee Meeting be acknowledged as received:

- BPRC Meeting – Monday, February 23, 2009

- 8.4 Ad Hoc Committee Meetings
8.4.1 B.A. Parker PS Design Steering Committee: February 12, 2009 (Elec. Attch.)

That, the minutes from the B.A. Parker Design Steering Committee Meeting be acknowledged as received:

- BAPS Design Steering Committee – Thursday, February 12, 2009

9.0 Business Arising Out of the Minutes

10.0 Delegations and/or Presentations

- 10.1 International Student Program (By Videoconference from MNHS)
Corporation of the Township of Manitouwadge
Presenter: Dave Raymond, Economic Development Officer

- 10.2 Update: Student Trustees (Verbal - K. Kjellman)
That, the Superior-Greenstone DSB receives (Verbal - K. Richard)
as information the verbal reports from Student Trustees, (Verbal - L. Marszowski)
Kayla Kjellman, Kayla Richard and Lisa Marszowski.

11.0 Reports of the Director of Education (Director: Patti Pella)

- 11.1 Report No 18
B.A. Parker Public School Replacement Project (Elec. Attch. - P. Pella)
That, the Superior-Greenstone DSB receives as information Report No. 18: B.A. Parker Public School Replacement Project

12.0 Reports of the Education Committee (Education Chair: K. Notwell)

Superintendent of Education:

- 12.1 Report No. 19
Elementary Enrolment and Staffing Implications for September 2009 (Elec. Attch. – C. Kappel)
That, the Superior-Greenstone DSB receives as information Report No 19: Elementary Enrolment and Staffing Implications for September 2009.

12.2 Report No. 20
Performance Appraisal Processes (Elec. Attch. – C. Kappel)

That, the Superior-Greenstone DSB, receives as information, Report No.20: Performance Appraisal Process.

12.3 Report No. 21
Focus on Improving Math Achievement (Intermediate Grades) (Elec. Attch. – V. Newton)

That, the Superior-Greenstone DSB, receives as information, Report No.21: A Focus on Improving Mathematics Achievement in the Intermediate Grades.

12.4 Student-Led/Teacher-Facilitated Projects (Verbal – V. Newton)

That, the Superior-Greenstone DSB receives as

1.0 Roll Call

The Board Chair Mark Mannisto conducted roll call at 6.36 p.m. Members were present as noted above.

PART I: *Committee of the Whole Board*

Section (A) In-Camera: – (closed to public) 6:38 p.m.

2.0 Disclosure of Interest: re Closed Session

There were no disclosures of interest offered at this time.

3.0 Committee of the Whole Board *(In-Camera Closed)*

3.1 Agenda: Committee of the Whole Board - Closed
63/09

Moved by: Trustee D. Keenan

Seconded by: Trustee C. Brown

That, the Superior-Greenstone DSB go into a Committee of the Whole Board In-Camera, Section (A) Closed Session at 6:38 p.m. and that this portion be closed to the public.

Carried

7.0 Approval of Committee of the Whole (Open) Report
No Report

8.0 Approval of Agenda
67/09

Moved by: Trustee D. Keenan

Seconded by: Trustee T. Simmons

That the agenda for the Superior-Greystone DSB 2009/03 Regular Board Meeting, February 17, 2009 be accepted and approved.

Carried

9.0 Disclosures of Interest re: Open Session

There were no disclosures regarding the open session.

12.2 Turtle Concept Promotion

Director Patti Pella drew attention to the T-shirts that some administrators were wearing this evening. She advised that all trustees would receive a T-shirt. The purpose for having the shirts is to promote a Turtle Concepts Workshops scheduled at the area high schools in March and April. She explained this was a session to build students' confidence and is supported through Aboriginal

12.3 Update: Student Trustees

70/09

- 13.3 Update: Ontario School Board Governance Review
P. Pella reported that a paper has been submitted to the consultation group as compiled by the Northern Ontario Education Leaders (NOEL). She noted that she would request an additional point be included in NOEL's submission. That is, to revise the Education Act's definition for trustees' physical attendance at three board meetings each year be satisfied through videoconferencing setup. A copy of NOEL's paper will be made available by P. Pella to Trustees. Submission deadlines for trustee groups has been move to April 30 from the original date of February 28, 2009.

14.0 Reports of the Education Committee

(Education Chair: K. Notwell)

Superintendent of Education:

- 14.1 No Reports

15.0 Reports of the Business Committee

(Business Chair: J. Turner)

Superintendent of Business: B. Rousseau

- 15.1 Bylaw No. 115- Debenture
74/09

Moved by: Trustee D. Keenan

Seconded by: Trustee C. Brown

That, the Superior-Greenstone DSB Receives Bylaw No. 115: Authority for Loan from the Ontario Financing Authority as per attachment presented.

Carried

Bruce Rousseau advised that this is a financial bylaw to cover the process for ministry funding for the capital projects of district boards under the Good Places to Learn Phase III Program.

75/09

Moved by: Trustee J. Turner

Seconded by: Trustee D. Keenan

That, the Superior-Greenstone DSB approve Bylaw No. 115; a Bylaw to Authorize a Loan from Ontario Financing Authority as per attachment presented.

Carried

16.0 Matters for Decision

Board Chair: M. Mannisto

- 16.1 Report No.: 16: Disbursements – January 2009
76/09

Moved by: Trustee J. Turner

Seconded by: Trustee K. Notwell

That, Superior-Greenstone DSB receives as information Report No 16: Disbursements for January 2009.

Carried

- 16.2 Report No.: 17: Personnel – February 17, 2009
77/09

Moved by: Trustee J. Turner

Seconded by: Trustee D. Keenan

That, the Superior-Greenstone DSB receives as information, Report No 17: Personnel dated February 17, 2009.

Carried

17.0 New Business

17.1 Board Chair

M. Mannisto briefly reported on the OPSBA Public Education Symposium that he, K. Notwell and D. Keenan attended in January.

He also requested that trustees forward to him or to P. Pella any feedback they wish to have included for Ontario Governance Review consultation paper from the Board.

17.2 Future Board Meeting Agenda Items

J. Turner requested that the topic of Single-use Water Bottles in schools be included on next agenda.

J. Turner requested that the policy regarding trustee attendance at conference be addressed. P. Pella advised this would be brought forward through mechanism of the Board Policy Review Committee.

17.3 Miscellaneous

17.3.1 Oath and Declaration: T. Simmons

Trustee Tina Simmons of the Nipigon, Red Rock, Dorion Ward took her oath of office and declaration relative to her reappointment to the Board in December 2008.

18.0 Trustee Associations and Other Boards

18.1 OPSBA

Trustee D. Keenan is attending OPSBA Director Meeting at month's end and advised she will bring up the issue of redefining physical attendance at board meetings to include attendance by videoconference

She reported briefly on OPSBA Public Education Symposium, noting she would send information out regarding one of the speaker "Lipkin" whom she found to be very inspirational.

19.0 Observer Comments

No comments

20.0 Adjournment

78/09

Moved by: Trustee C. Brown

Seconded by: Trustee B. Bartlett

That, the Superior-Greenstone DSB 2009/03 Regular Board Meeting, Tuesday, February 17, 2009 be adjourned at 8:20 p.m.

Carried

2009 Board Meeting Schedule

<u>2009 Dates</u>	<u>Time</u>	<u>Location</u>		<u>2009 Dates</u>	<u>Time</u>	<u>Location (TBA)</u>
January 19 th	6:30 p.m.	Marathon Board Office		July 20 th	6:30 p.m.	Marathon Board Office
February 17 th	6:30 p.m.	Manitouwadge HS		August 17 th	6:30 p.m.	Marathon Board Office
March 23 rd	6:30 p.m.	Geraldton Composite HS		September 21 st	6:30 p.m.	Lake Superior HS
April 20 th	6:30 p.m.	Nipigon Red Rock DHS		October 19 th	6:30 p.m.	Geraldton Composite HS
May 19 th	6:30 p.m.	Lake Superior HS		November 16 th	6:30 p.m.	Nipigon-Red Rock DHS
June 15 th	6:30 p.m.	Manitouwadge HS				

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2009/03

Committee of the Whole Board: 6:30 p.m.

Tuesday, February 17, 2009

1.0 Roll Call

The Designated Chair Julie Sparrow conducted roll call at 6:34 p.m. Board members were present as noted above. As there were no reports to address in the Committee of the Whole Board (In-Camera), the board proceeded directly to business under Part II: Regular Board-Open Session.

PART II: *Regular Board Meeting*

Section (B): – (open to public): 6:35 p.m.

2.0 Regular Meeting Call to Order

Designate Chair J. Sparrow called the regular portion of the meeting to order at 6:35 p.m.

3.0 Approval of Agenda

79/09

Moved by: Trustee C. Brown

Seconded by: Trustee M. Mannisto

That, the agenda for the Superior-Greenstone DSB Special Board Meeting of March 9, 2009 be accepted and approved.

Carried

4.0 Disclosures of Interest re: Open Session

There were disclosures of interest regarding the open session.

5.0 2009 Tax Levy Bylaw No. 116

80/09

Moved by: Trustee C. Brown

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
Special Education Advisory Committee**

Wednesday, March 4, 2009 @ 6:30 p.m.

Videoconference Sites:
Board Office, Marathon
Geraldton Composite High School, Geraldton
Lake Superior High School, Terrace Bay
Manitouwadge High School, Manitouwadge
Nipigon-Red Rock District High School, Red Rock

MINUTES

<u>Voting Members</u>	<i>Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Audia, Jessica				X		Notwell, Kathy (<i>Alternate</i>)		X			
Brown, Cindy (<i>Alternate</i>)	X					Nelson, Theresa					X
Dupere, Cheryl				X		Simmons, Tina		X			
English, Jennifer					X	Souckey, Leslie (<i>Chair</i>)	X				
Keenan, Darlene					X						

<u>Resource Members</u>	<i>Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>					
	OS	TC	VC	A	R	
Pella, Patti: <i>Director of Education</i>				X		
Kappel, Colleen: <i>Superintendent of Education</i>		X				
Newton, Valerie: <i>Student Success Coordinator / Assistant to the Superintendent of Education</i>	X					
Parsons, Don: <i>Student Support Leader</i>		X				

1.0 Call to Order

The meeting was called to order at 6:32 p.m. and roll call taken by Chair Leslie Souckey.

2.0 Approval of Minutes

That, the Minutes of the January 14, 2009 be approved as presented.

Moved by Trustee Cindy Brown. Seconded by Trustee Kathie Notwell

3.0 Additions to the Agenda

- 3.1 Ontario Education Resource Bank - V. Newton
- 3.2 Quilt of Honour - K. Notwell

4.0 Business Arising from the Minutes

4.1 No new business.

5.0 Correspondence

5.1 Autism Matters Journal, Fall 2008 Edition

Colleen introduced the above journal, Autism Matters. The journal (formerly The Autism

in concert with all northwestern Ontario school boards. Its content must be reviewed in relation to that which exists in our own MG 520 to ensure there is no overlap or conflicting information.

5.0 Stakeholder Feedback: New/Existing (P's, MG's and/or PG's)

No Reports

6.0 Workplan for 2009: P's / MG/s and PG/s

Based on review timelines for current policies, management guidelines and procedural guidelines, the committee established a work plan for its meetings in 2009.

<i>P..... "Policy MG..... Management Guideline PG..... Procedural Guideline</i>	<i>Title</i>	<i>Review Due Date</i>	<i>2009 Review Date</i>
P - 408	Loaning of Equipment	2003	March 30/09
P - 510	Suspected Child Abuse	2009	March 30/09
P - 606	Home / Hospital Study	2007	March 30/09
P - 714	Criminal Background Checks-Employees	2008	March 30/09
P - 715	Criminal Background Checks Service Providers	2008	March 30/09
P - 212	Observer Comments at Board Meetings	2009	April 27/09
P - 516	Safe Arrival Program	2009	April 27/09
MG - 516	Safe Arrival Program	2009	April 27/09
P - 521	Community Involvement Activities	2007	April 27/09
MG - 521	Community Involvement Activities	2007	April 27/09
P - 602	Acceptable Use of the Internet	2008	April 27/09
MG - 602	Acceptable Use of the Internet	2008	April 27/09

8.0 Direction for Stakeholder Reviews to Conclude April 10, 2009

New Policy 412 Public Access Defibrillators in Schools will be posted on the board website for input by all stakeholders

9.0 Recommendations to March 23, 2009 Regular Board

No Report

10.0 Next Meeting Date:

Monday, March 30, 2009

11.0 2009 Meeting Dates / Time: 6:30 p.m.

Monday, April 27/09	Monday, September 28/09
Monday, May 25/09	Monday, October 26/09
June 2009 (No Meeting)	Monday, November 23/09
July 2009 (No Meeting)	December 2009 (No Meeting)
August 2009 (No Meeting)	

12.0 Adjournment

Moved by: Cindy Brown

Seconded by: Cindy Fisher

That, the Board Policy Review Committee meeting be adjourned at 7:08 p.m.

Superior-Greenstone District School Board

Section FACILITIES AND GROUNDS

Policy Name PUBLIC ACCESS DEFIBRILLATORS IN BOARD FACILITIES 412

Board Approved: _____

Review Prior To: December 2014

POLICY

The Superior-Greenstone District School Board recognizes the benefits of making available to Public Access Defibrillation (P.A.D,) equipment in all its facilities. PAD equipment in board facilities has the potential to increase the odds of survival for an out-of-hospital cardiac arrest where according to the Heart and Stroke foundation of Ontario statistics, approximately 95% of these events result in mortality if defibrillation and CPR are not administered within the first few minutes of onset of a cardiac event.

The implementation of P.A.D. equipment offers students, staff and visitors to board facilities a reasonable chance of survival should they experience a sudden cardiac arrest while on the premises

What is a Public Access Defibrillator (P.A.D.)?

P.A.D. is an automated external defibrillator (A.E.D.) that has been designed for public use. They are designed to be accessed and utilized by any member of the public should they come across a person who is suffering from a sudden cardiac arrest. These A.E.D.'s are designed with ease of use and quickness of response in mind. Any member of the public can access a P.A.D. and apply it to a victim who may appear to be having a cardiac arrest. The quicker the response – the greater chance of survival the victim of a cardiac arrest will

activity on site. A visible sign must be left in the place of the AED clearly indicating who is temporarily in possession of the device.

2.0 Guidelines

- 2.1 For someone who is at least 8 years of age and/or over 25 kg. (55 lbs) who is found unconscious collapsed or heart problem is suspected, the first responder should:
- Call 911 (if you are alone - you make the call, otherwise, send a bystander)
 - Secure the scene (hazards etc.)
 - Retrieve the P.A.D. machine from its cabinet (send a bystander if possible).
 - The P.A.D. is designed to prompt an untrained rescuer in its use.
 - Turning off the PAD cabinet audible alarm is secondary.
 - The alarm should remain on until back-up arrives should you be by yourself.
 - If the patient is in a wet environment (pool, outdoors in the rain etc.), remove the patient to a dry area. Thoroughly dry the patients chest area prior to applying the defibrillation pads and shocking the patient.
 - Apply the P.A.D. to the patient and follow the prompts.
 - Should shock be required, remember the patient **MUST BE CLEAR**. You must ensure that there is no one touching the patient in any way prior to pushing the shock button.
 - The care of the patient should then proceed as required and to the level of training of the attending staff / public
 - In the case of non-shockable rhythm as determined by the P.A.D. unit, continue First Aid and CPR until Emergency Medical Service (EMS) arrives
 - All patient and care information must be documented on the forms provided in the P.A.D carrying case.
- 2.2 When EMS arrives, they will assume responsibility of patient care. Should the responder be in the middle of a shock sequence, the emergency medical paramedics will act as a guide and take over when the sequence is complete. When giving a report to the EMS, begin with what protocol (stage) you are in, where you are and work back to when you found the victim. You may be asked for a copy of the first responder defibrillation (PAD print-out).
- 2.3 As a first responder you will be required to assist in preparing an incident / accident report of the event.
- 2.4 As a first responder, following P.A.D. unit event, a review shall be conducted to learn from the incident as a means of program quality assurance. The principal or principal's designate shall conduct and document the post event review. All key staff participants in the event shall participate in the review. Included in the review shall be the identification of actions that went well, the collection of improvement as well as critical incident stress debriefing. A summary of the post event review shall be kept on file with the accident / incident report. If required, first responder, may be directed to the Employee Assistance Program (E.A.P.) for further critical incident stress debriefing.

3.0 Facility Preparedness

At least one staff member at each facility shall be trained in P.A.D. procedures.

Training will be made available to designated staff with the initial installation of the P.A.D. unit into each facility. Recertification of P.A.D. training will be done (once a year ????) and (every second year ????) as part of the Board's First Aid / CPR Training program. All staff having P.A.D. certification will perform quarterly reviews in-house. All attempts will be made to get newly hired staff requiring certification certified in P.A.D. use as soon as possible. Whenever possible, regular user groups should be encouraged to participate in a 2-hour "Orientation to the P.A.D." session.

The trained staff member in the facility shall conduct a daily check on the P.A.D unit to ensure that:

- The "OK" in the LED display on the P.A.D. machine is on
- The first aid kit supplies are intact
- An extra set of electrodes is exists within the cabinet
- The date on the spare electrodes has not expired
- Any deficiencies or problems with the P.AD. Unit is reported to the principal or principal's designate.

Should the "OK" not be present, call the Superior North EMS ???? at _____ and ask for service. Should the P.A.D. unit be unavailable for any reason, notice must be posted in public areas within the facility including the P.A.D. Cabinet.

Superior-Greenstone District School Board

Section	FACILITIES AND GROUNDS	
Policy Name	PUBLIC ACCESS DEFIBRILLATORS IN BOARD FACILITIES Procedural Guideline Applies	412

Board Approved:

Review Prior To: December 2010

POLICY

The Superior-Greenstone District School Board is committed to the health and safety of its students, faculty, staff and visitors. In order to provide opportunities for assistance to be given to individuals who may experience cardiac arrest on school property, the Board has acquired automatic external defibrillators (AED's) for use in schools and at designated events that can be accessed by staff members and the public.

The expectation is to have the Public Access Defibrillators located in accessible public locations in each school facility. Procedures related to use and maintenance of the Public Access Defibrillators will be reviewed annually.

DEFINITIONS

Public Access Defibrillators (P.A.D.) is an automated external defibrillator that has been designed for public use. Any member of the public can access a P.A.D. and apply it to a victim who may appear to be having a cardiac arrest. The quicker the response – the greater chance of survival the victim of a cardiac arrest will have.

B.A. Parker Public School Replacement Project

Design Steering Committee Meeting

Convened at Geraldton Composite HS
Point to Point Videoconference with Marathon Board Office
with Teleconference access

Thursday, February 12, 2009 - 5:00 p.m.

MINUTES

BAPS Steering Committee	<i>Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Barrett, Chantal Community Rep			X			Luomala, Al Principal (GCHS)			X		
Chiupka, Wayne Plant Manager (SGDSB)			X			MacOdrum, Kaitie Student (BAPS)			X		
Czerwinski, Vance Community Rep					X	Mannisto, Mark Board Chair (SGDSB)					X
Davis, Julie Parent Council (GCHS)			X			Pella, Patti Director (SGDSB)			X		
Davis, Kirsti Student (GCHS)			X			Penna, Linda Principal (BAPS)			X		
Davis, Patti Support Staff (GCHS)			X			Slomke, Lisa Parent Council (BAPS)			X		
Kurish, Cathy Teacher (BAPS)		X				Sutherland, Nancy Support Staff (BAPS)			X		
Lindsay, Heidi Teacher (GCHS)			X			Turner, Jim Trustee (SGDSB)			X		

1.0 Welcome

After a slight delay due to technical problems wi

3.0 Documents for Information / Discussion

- 3.1 Google Map of Site 2
W. Chiupka advised the item is included for reference purposes.

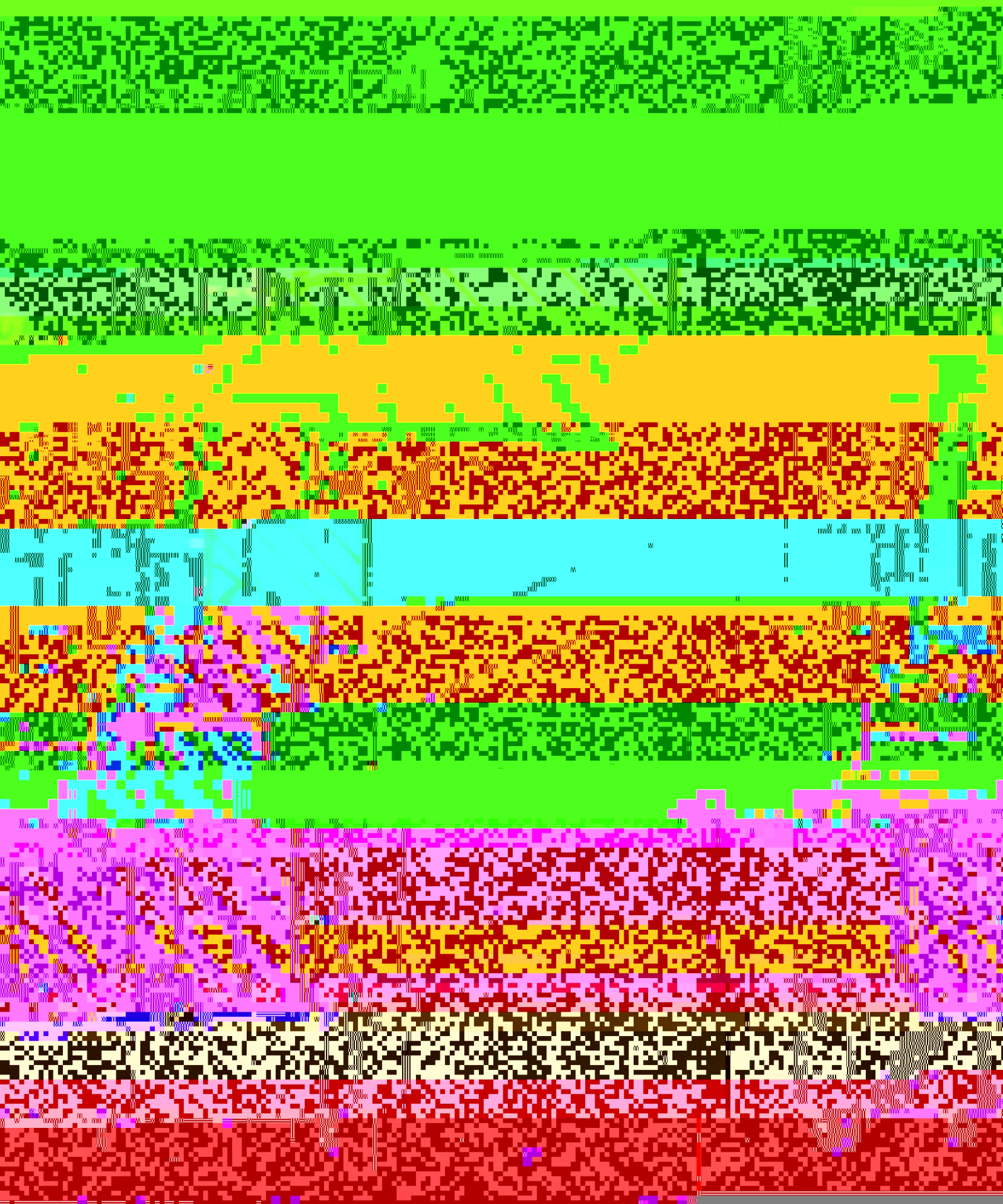
- 3.2 BA Parker PS Replacement School Building Cost by Area Breakdown
W. Chiupka provided an overview of the cost

As this appears to be inconsistent with steering committee expectations he will explore staging options within new BAPS gymnasium

- Suggested solution: - explore cost / feasibility of portable stage or fold up unit available on the market
- Suggestion: - regarding landscaping ...is it feasible to install rock garden at front of the building
- Fencing: - regarding boundaries...W. Chiupka suggested that once construction and yard takes physical shape, the fencing issue can be explored more thoroughly to ensure yard safety and optimum traffic flow.
- W. Chiupka indicated that GCHS welding shop is to be partitioned so that there are three rooms as well as a welding shop, i.e., welding/wood/automotive areas
- W. Chiupka noted that he will add in Art Room renovation

5.0 Next Steps

- W. Chiupka to investigate classroom furnishing costs
- W. Chiupka to provide revised project timeline i.e., school opening was projected to be September 2010. Timeline needs to incorporate later opening date given current attempts to reconcile project cost with ministry allocation. W. Chiupka advised the group that project of this type do come with caveat that construction commence within two years of grant announcement. However, he says that if the ministry is kept apprised of developments this timeline can be flexed to a degree. Key is to ensure consistent communication with ministry.
- P. Pella will continue to consult with ministry regarding consideration for increasing allocation for project given the reality that building cost in northwestern Ontario far greater than a comparable endeavour in southern Ontario. **uctct 5:00 p.m.0 10M/C /P 2rs 450.00030 0 10.02 159.66 546.32**



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 18

Date: March 23, 2009

TO: Chair and Members of the

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 19
Date: March 23, 2009

TO: Chair and Members of the
 Superior-Greenstone District School Board

FROM: Colleen Kappel, Superintendent of Education

SUBJECT: Elementary Enrolment and Staffing Implications for September 2009

Background

Many of our communities continue to face significant economic challenges and the downward trend in enrolment continues. The elementary enrolment for the 2008-09 school year was 877.5 and the projected enrolment for the 2009-10 school year is 798 which is a decrease of 79.5 students (approximately 10%).

Table One compares our projected enrolment for September 2009 to a 2003 report that classified schools according to size. Table Two indicates the projected enrolment of each school for September 2009. These projections are based on graduating all current students to the next grade and on conversations with administrators regarding expected Junior Kindergarten registrations.

TABLE ONE: School Classification Comparison

<u>Classification</u>	<u>Very Small Schools</u> 80 or fewer students	<u>Small Schools</u> 80-100 students	<u>Medium Schools</u> 100-125 students	<u>Large Schools</u> 125-250 students	<u>Extra Large Schools</u> 250 or more students
Schools in 2004 (Spring)	Beardmore PS,FTE 56.5 Marjorie Mills PSFTE 59 Schreiber PSFTE 62	Dorion PS FTE 94 Red Rock PS, FTE 94	George O'Neill PSFTE 110 Terrace Bay PSFTE 113	B.A. Parker PS FTE 216 Manitouwadge PS FTE 191	Margaret Twomey PSFTE 432

Projected
 Enrolment

TABLE TWO: Projected Enrolment for the 2009-10 School Year

Total FTE by School	JK	SK	Gr. 1-3	Gr. 4-8	FTE
BA Parker PS	12	14	46	99	158.0
Beardmore PS	5	4	14	24	42.5
Dorion PS	6	3	14	30	48.5
George O'Neill PS	6	11	26	48	82.5
Manitouwadge PS	2	2	13	55	70.0
Margaret Twomey PS	15	22	75	111	204.5
Marjorie Mills PS	2	3	12	34	48.5
Red Rock PS	7	8	11	40	58.5
Schreiber PS	3	3	4	23	30.0
Terrace Bay PS	2	6	19	32	55.0
Total FTE	60	76	234	496	798.0

Current Situation

Staffing our schools is extremely important to the lives of our students, teachers, administrators and communities. Intervention programs and school organization contribute to the positive learning environments that we celebrate in each of our schools. It is necessary to examine each school in our board to determine staffing levels that will best meet the needs of our students.

In consultation with school administrators and teaching staff, the following guiding principles will be used to staff our schools in September 2009:

- Implementation of full-time Junior Kindergarten program
- Low pupil teacher ratio as a major consideration when determining staffing for multi-age classrooms
- A focused attempt to eliminate quadruple grades and limit the pupil-teacher ratio to 15:1
- Flexibility in responding to the needs of schools experiencing an increase in enrolment in September 2009.

Administrative Recommendations

That, the Superior-Greenstone DSB receives as information Report No 19: Elementary Enrolment and Staffing Implications for September 2009.

Respectfully submitted by:

Colleen Kappel
 Superintendent of Education
 Superior-Greenstone District School Board

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

<i>Program</i>	<i>Components</i>	<i>Timeframe</i>
Principal/Vice-Principal Performance Appraisal	<p>Mentoring for Newly Appointed Principals/Vice-Principals</p> <p>Performance Plan is completed in consultation with mentor and supervisor (focuses on student achievement)</p> <p>Annual Growth Plan is based on the <i>Ontario Leadership Strategy competencies for Principals/Vice-Principals</i></p>	

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 21
Date: March 23, 2009

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Valerie Newton

SUBJECT: A Focus on Improving Mathematics Achievement in the Intermediate Grades

Background:

The Ministry of Education's, Student Success and Learning to 18 Branch, recently announced additional funding directed at promoting best practices in mathematics instruction at the intermediate level across the province. This initiative will involve educators acting as Math Coaches for intermediate classroom teachers in the Superior-Greenstone District School Board.

Current Situation

The short-term program will run from April to June. It will involve two administrators/teachers with specialist qualifications in math working alongside intermediate, classroom teachers of mathematics. The Math Coaches will receive initial coaching training and further professional development in mathematics instruction. The release time for coaches would be staggered; for a period equal to approximately three weeks from their regular administrative duties.

The Math Coaches will be working primarily with grade 7/8 teachers in their Professional Learning Communities and individually, to design a learning plan specific to the needs of the teacher and students in the classroom. Individual classroom teachers will be released for a period of up to three days in total over the project period. The Math Coaches will be demonstrating, team teaching and working alongside teachers in the instruction of Mathematics. Feedback will be collected from all participants in the project including students and teachers. Student achievement data will be collected by the Math Coaches and classroom teachers both before and after the coaching process to review its impact on student learning.

Administrative Recommendation:

That, the Superior-Greenstone DSB, receives as information, Report No. 21: A Focus on Improving Mathematics Achievement in the Intermediate Grades.

Respectfully submitted by:

Valerie Newton
Student Success Coordinator,
Assistant to the
Superintendent of Education

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**Report No: 22****Date:** March 23, 2009**TO:** Chair and Members of the
Superior-Greenstone District School Board**FROM:** Cathy Tsubouchi**SUBJECT:** Disbursements Report for February 2009

Background

In June 2008, the Board approved the 2008/2009 Budget of \$35,662,383.

2008/2009 Original Budget	\$35,662,383
Various Additional Grants	773,245
Adjusted 2008/2009 Budget	\$36,435,628

Based on the above, average spending for each month should be approximately \$3,036,000. A comparison of actual spending to the monthly average highlights the unique spending that has taken place during a given month.

Current Situation

This month our total disbursements in the form of cheques written and payrolls for February 2009 were \$2,937,937.02. Our spending for the month is slightly below average.

The details of cheques issued during the month have been submitted to Jim Turner, Chair of the Business Committee for review.

Administrative Recommendations

That Superior-Greenstone DSB Board receives as information Report No. 22: Disbursements for February 2009.

Respectfully submitted,

Cathy Tsubouchi
Manager of Accounting Services

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

DatD