

# **SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**



**2.0 Special Board Meeting Call to Order**

***That***

# **SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Report No:** 37

**Date:** June 22, 2017

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Will Goodman, Special Education Lead

**SUBJECT:**

The following chart outlines the proposed increases to

# SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

**Report No:** 38  
**Date:** June 22, 2017

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Will Goodman, Special Education Lead

**SUBJECT:** Educational Assistant Staffing 2017/2018

**STRATEGIC  
PRIORITY:** Student Achievement and Well Being

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## Background

Special Education resources including Special Education Resource Teachers, Educational Assistants, learning assessments and the special equipment purchases (Special Equipment Amount) continue to support students with special needs. In addition, Superior-Greenstone District School Board uses additional initiatives including Applied Behaviour Analysis, Autism Support, Safe Schools, Mental Health and other training opportunities to support students in our schools. In support of student well-being our Mental Health Lead and Mental Health and Addictions Nurse continue to work with our school administrators, teachers and support staff.

## Current Situation

Superior-Greenstone District School Board continues to fund the special education program above the amount allocated by the Ministry of Education through the SEPPA, the Special Equipment Amount (SEA) and the High Needs Amount (HNA). We currently have multiple students with high needs entering many of our schools in September. Our current proposal reflects supporting our students with high needs. SGDSB currently has 27% of the student population accessing special education support. Each year, we continue to have several students register mid year requiring significant supports and resources.

Currently 51 FTE Education Assistants (EAs) support students in our schools, 42.0 have been funded through Board and Special Education funding, 6.0 have been funded through First Nation tuition agreements; and 3.0 funding through invoicing.

It is recommended that for 2017-2018, 42.0 **41.0** EAs be funded through Board and Special Education Funding and an additional 6.0 **7.0** Educational Assistants be funded through First Nation tuition agreements for a total of 48 Educational Assistants.

The following chart outlines the proposed Education Assistant staffing for the 2017-2018 school year.

2016-2017	2017-2018
51 FTE Total Educational Assistants	48 FTE Total Educational Assistants *
42 FTE EAs funded by Board	41.0 FTE EAs funded by Board
6.0 FTE EAs funded through First Nations tuition fees	7.0 FTE EAs funded through First Nations tuition fees
3.0 FTE EAs funded through invoicing	

\*This number does not include EAs that will be funded directly by First Nations through invoicing.

The above proposal meets our obligations under the OSSTF ESS Collective Agreement for job guarantee for the 2017/2018 school year. Final assignments for Educational Assistants will be made in September 2017 based upon actual needs.

**Administrative Recommendation**

That, the Superior-Greenstone DSB having received Report No 38: Educational Assistant Staffing 2017-20(he)3( )-4(2

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Report No:** 39

**Date:** June 22, 2017

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:**

**Administrative Recommendation**

That, the Superior-Greenstone DSB having received Report No.:39 Additional Staffing under Local Priorities Funding for 2017/2018 approves the amended report as presented.

Respectfully submitted by:

Cathy Tsubouchi  
Superintendent of Business